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## **ECONOMICS 288**

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Internal moderator: Olivia Ezeobi

### **1. MODULE OUTCOMES FOR THE YEAR**

After the successful completion of this module students would have achieved the following Learning Outcomes (LOs):

- LO1- contextualise contemporary issues through a basic economic framework.
- LO2- calculate/solve and interpret basic economic indicators/statistics.
- LO3- engage, reason and work with peers on relevant economic issues/phenomena.
- LO4- write concisely about economic issues.

### **2. COURSE OUTLINE TERM 3**

#### **Term 3 – Price determination and introduction to real economic outcomes**

The first section is a continuation from Term 2 (price determination). The firm and its external interaction in an economic system was described to illustrate how supply to its customers occurs (unit 7). Now buying and selling interactions in markets are modelled under competitive equilibrium. Price-setting and price-taking firms in a market show how models of perfect competition are a rarity and why (unit 8).

Hereafter the theme on real economic outcomes is introduced. In this theme you will consider economic outcomes that are the result of the actions of economic agents and their interaction with each other in the real world. At the end of the theme (that continues in term 4) you will be able to analyse a selection of real world economic outcomes using economic tools.

<p><a href="#"><u>Unit 8 – Supply and demand: price-taking and competitive markets</u></a></p>	
<p>After studying this unit, you should at least be able to:</p> <ul style="list-style-type: none"> <li>• define demand and supply to model buying and selling (LO1)</li> <li>• determine market and equilibrium price of price-taking firms (LO3)</li> <li>• identify the gains from trade in a competitive equilibrium (LO1)</li> <li>• contextualise the model of perfect competition in a the real world setting (LO3)</li> <li>• use the criteria to identify the differences between a price-setting firm (monopoly) and a price-taking firm (perfectly competitive market) (LO1)</li> </ul>	<p>Read: Units 8.1 - 8.5 Units 8.6 - 8.10</p>
<p><a href="#"><u>Unit 9 – The Labour Market: wages, profits and unemployment</u></a></p>	
<p>After studying this unit, you should at least be able to:</p> <ul style="list-style-type: none"> <li>• describe the wage-setting curve and price-setting curve in the labour market (LO1)</li> <li>• measure employment and unemployment in an economy (LO2)</li> <li>• contextualise the firm’s hiring decision with respect to labour productivity (LO3)</li> <li>• Recall in this (the labour market’s) context the firm’s incentive to maximise profits</li> <li>• determine the firm’s choice in the wage level</li> <li>• evaluate how wages, profits and unemployment in the whole economy are determined (LO4)</li> </ul>	<p>Read: Units 9.1 - 9.3 Units 9.4 - 9.5 Units 9.6 - 9.7</p>
<p><a href="#"><u>Unit 10 – Banks, money, and the credit market</u></a></p>	
<p>After studying this unit, you should at least be able to:</p> <ul style="list-style-type: none"> <li>• distinguish between money, wealth, income and expenditure</li> <li>• discuss the movement of consumption to the future or to the present (by lending or borrowing respectively)</li> <li>• identify and explain another way consumption can be moved to the future (by means of investment)</li> <li>• identify assets, liabilities and the net worth on a balance sheet</li> <li>• explain how the banks and the central bank interact with money on the money market, using interest rates</li> </ul>	<p>Read: Units 10.1-10.3 Units 10.4-10.6 Units 10.7-10.9</p>

<a href="#">Unit 12 - Markets, Efficiency and Public Policy</a>	
<p>After studying this unit, you should at least be able to:</p> <ul style="list-style-type: none"> <li>• use the concept of market failure to model the external effects of pollution</li> <li>• determine if and how regulation, taxation and/or other policies can assist in solving pollution as market failure</li> <li>• define and explain the concept public good</li> <li>• discuss the role governments can play to diminish the inefficiencies associated with different types of market failure</li> </ul>	<p>Read: Units 12.1-12.3 Units 12.5 &amp; 4.8 Unit 12.9</p>

### 3. IMPORTANT ASSESSMENT INFORMATION

#### 3.1 Further Assessments (summative and/or formative)

Lab sessions will continue on Wednesdays f2f, will be streamed if possible and made available on SUNLearn during the Wednesday 16:00 time slot. Submissions and/or quizzes can be completed during the online session ON the Wednesday. Further assessments contribute 10% towards your final mark each semester (in total 20% for the year).

27 July	<b>S2 Activity 1</b>
3 August	<b>S2 Activity 2</b>
10 August	<b>S2 Activity 3</b>
17 August	<b>S2 Activity 4</b>
24 August	<b>S2 Activity 5</b>

<b>Summary of Further Assessment for the year</b>	
<b>Summative (FAS):</b> Semester 1: Computer Lab assignments/quizzes Wednesdays 16:00 (10%) Semester 2: Computer Lab assignments/quizzes Wednesdays 16:00 (10%) Total: 20%	<b>Formative (FAF):</b> Ad hoc quizzes and short assignments

### 3.2 Tutorials

You are encouraged to engage online during tutorial sessions with your tutors weekly.

### 3.3 Essay (Summative Assessment): Term 3

<b>Assessment 1 Semester 2 (A1S2)</b> Essay/Assignment 26 August 12:00 20%
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You will be required to write an essay/assignment, covering units 9, 10 and/or 12. The assignment will be posted on SUNLearn and submission will be electronically.

## 4. GENERAL COURSE INFORMATION

It is imperative that you consult the separate General Information document (available on SUNLearn) regarding the prescribed text, goals of this course and specific information on administrative issues, assessments (essays and tests), etc. This document simply outlines the third term's work coverage.